Module Handbook International Master Turkic Studies

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Module 1a: Philology and historical linguistics [UU]				
Identification code (JOGUStINe)	Workload	Duration	Study semester	Credit points
	4 SWS/450 h	1 Semester	1st Semester	15 CP

1	Course type/Course a) Seminar: Old Turkic philology b) Lecture: History of the Turkic languages	Contact hours 2 SWS/20 h 2 SWS/20 h	Self-study 205 h 205 h	Credit points 7.5 CP 7.5 CP
2	Group size Seminar: 30; Lecture: 30			
3	Qualification goals/Learning outcomes/Competences On completion of course a) students must at least be able to: 1) give an account of the periods and written languages of Old Turkic; 2) give an account of sources of the Runiform inscriptions, Old Uigur and Karakhanid; 3) read, transcribe and translate selected Old Turkic texts; 4) describe the Old Turkic writing systems and their palaeographic features; 5) describe the grammar and vocabulary of Old Turkic; and 6) describe cultural, religious and linguistic relations in regions where Old Turkic was used. On completion of course b) students should at least be able to: 1) give an account of the most important phonological, morphological, syntactic and lexical differences between historical and modern Turkic languages; 2) give an account of the classification of the Turkic languages; 3) describe the development of Turkic languages; and 4) use the historical-comparative linguistic method in analysis of selected Turkic languages.			
4	Content Course a) gives an introduction to the periods, languages, writing systems and palaeography of Old Turkic. It gives skills in reading, transcribing, analysing and translating chosen texts. Furthermore, the course aims to give an overview of cultural, religious and linguistic relations in regions where Old Turkic was used. Course b) includes studies in the classification and description of historical Turkic languages. Furthermore, an introduction is given to the historical-comparative linguistic method. The course also contains training in generic proficiencies such as presenting and critically discussing scientific topics.			
5	Usability of the module Double Master's Degree Programme "Turkic Studies"			
6	Admission requirements Identical to the admission requirements for the Degree Programme			
7	Examination *7.1. Active participation* *7.2. Study achievement* *7.3. Module examination* Written analysis and translation exercises in course a), written examination in course b)			
8	Requirements for the assignment of credit points Regular active participation and successful completion of the examinations			
9	Ratio of the grade in the overall grade 15 CP out of 120 CP -> 12.5%			

10	Frequency
	Fall term (UU)

11	Module representative and full-time professor
	Prof. Dr. L. Károly (UU)

12	Further information
	Teaching language and language of examination is generally English.

Module 1b: Comparative and linguistic Turcology [UU]

Identification code (JOGUStINe)	Workload	Duration	Study semester	Credit points
	4 SWS/450 h	1 Semester	1st Semester	15 CP

1	Course type/Course	Contact hours	Self-study	Credit points
	a) Lecture: Comparative Turcology: Siberian Turkic languages	2 SWS/20 h	205 h	7.5 CP
	b) Seminar: Current trends in Turkic linguistics	2 SWS/20 h	205 h	7.5 CP

2	Group size
	Lecture: 30; Seminar: 30

3	Qualification goals/Learning outcomes/Competences
	On completion of course a) students must at least be able to: 1) classify the Siberian Turkic languages, place them and their varieties within the Turkic language family; 2) describe the demographics of the Siberian Turkic languages in terms of number of speakers and language endangerment; 3) give an account of the historical development of the Siberian Turkic languages; 4) give an account of the primary sources and scientific publications on Siberian Turkic; 5) describe the writing systems of the Siberian Turkic languages; 6) describe and compare the basic grammar and vocabulary of the Siberian Turkic languages; 7) describe the language contact between Siberian Turkic and the neighbouring non-Turkic languages; and 8) read, transcribe, translate and analyse selected texts written in Siberian Turkic languages.
	On completion of course b) students must at least be able to: 1) explain the basic principles of research methodology and a research project with reference to Turkic linguistics; 2) give an account of, analyse and critically review selected scholarly articles in the field of Turkic linguistics; 3) clearly formulate and critically discuss theoretical and methodological issues, with a certain degree of independence; and 4) present the results of their own work orally and in writing.

4	Content
	Course a) includes classification, description and comparative analysis of the Siberian Turkic languages. In addition, the course provides skills in reading, transcribing, analyzing and translating selected texts.
	Course b) takes up various topics from current research areas in Turkic linguistics, e.g. morphosyntax in Turkic languages, documentation and description of Turkic languages or historical-comparative Turkic studies.

5	Usability of the module
	Double Master's Degree Programme "Turkic Studies"

6	Admission requirements
	Identical to the admission requirements for the Degree Programme

7	Examination
	7.1. Active participation
	7.2. Study achievement
	7.3. Module examination
	Written examination in course a), essay (10–15 pages) in course b)

8	Requirements for the assignment of credit points
	Regular active participation and successful completion of the examinations

9	Ratio of the grade in the overall grade
	15 CP out of 120 CP -> 12.5%

10	Frequency
	Fall term (UU)

11	Module representative and full-time professor
	Prof. Dr. L. Károly (UU)

12	Further information
	Teaching language and language of examination is generally English.

Module 2a: Philology and linguistic typology [UU]

Identification code (JOGUStINe)	Workload	Duration	Study semester	Credit points
	4 SWS/450 h	1 Semester	2nd Semester	15 CP

1	Course type/Course	Contact hours	Self-study	Credit points
	a) Seminar: Middle Turkic philology	2 SWS/20 h	205 h	7.5 CP
	b) Lecture: Typology of the Turkic languages	2 SWS/20 h	205 h	7.5 CP

2	Group size
	Seminar: 30; Lecture: 30

3	Qualification goals/Learning outcomes/Competences
	On completion of course a) students must at least be able to: 1) give an account of the periods and written languages of Middle Turkic; 2) give an account of sources of Khorezmian, Chagatai and Middle Kipchak; 3) read, transcribe and translate selected Middle Turkic texts; 4) describe the Middle Turkic writing systems and their palaeographic features; 5) describe the grammar and vocabulary of Middle Turkic; and 6) describe cultural, religious and linguistic relations in regions where Middle Turkic was used.
	On completion of course b) students must at least be able to: 1) analyse and describe the typological characteristics of the Turkic languages using current linguistic methods; 2) compare selected typological characteristics in the Turkic languages with a number of non-Turkic languages; 3) account for typological changes that have occurred in the Turkic languages through language contact; 4) account for, analyse and critically review selected articles on typological issues in Turkic lin-guistics; and 5) clearly formulate and critically discuss theoretical and methodological issues and present the results orally and in writing.

4	Content
	Course a) gives an introduction to the periods, languages, writing systems and palaeography of Middle Turkic. It gives skills in reading, transcribing, analysing and translating selected texts. Furthermore, the course aims to give an overview of cul-tural, religious and linguistic relations in regions where Middle Turkic was used.
	Course b) covers studies in the typology of the Turkic languages by addressing various relevant topics.

5	Usability of the module
	Double Master's Degree Programme "Turkic Studies"

6	Admission requirements
	Identical to the admission requirements for the Degree Programme

7	Examination
	7.1. Active participation
	7.2. Study achievement
	7.3. Module examination
	Written analysis and translation exercises in course a), written examination in course b)

8	Requirements for the assignment of credit points

	Regular active participation and successful completion of the examinations
9	Ratio of the grade in the overall grade 15 CP out of 120 CP -> 12.5%
10	Frequency Spring term (UU)
11	Module representative and full-time professor: Prof. Dr. L. Károly (UU)
12	Further information Teaching language and language of examination is generally English.

Module 2b: Comparative Turcology and linguistic methodology [UU]

Identification code (JOGUStINe)	Workload		Duration	Study semester	Credit points
	4 SWS/450 h		1 Semester	2nd Semester	15 CP

1	Course type/Course a) Lecture: Comparative Turcology: Kipchak and Oghuz languages b) Seminar: Current trends in linguistics	Contact hours 2 SWS/20 h 2 SWS/20 h	Self-study 204 h 204 h	Credit points 7.5 CP 7.5 CP
2	Group size Lecture: 30; Seminar: 30			
3	Qualification goals/Learning outcomes/Competences On completion of course a) students must at least be able to: 1) classify the Kipchak and Oghuz languages, place them and their varieties within the Turkic language family; 2) give an account of the demographics of the Kipchak and Oghuz languages in terms of the number of speakers and languages endangerment; 3) give an account of the historical development of the Kipchak and Oghuz languages; 4) give an account of primary sources and scientific publications on the Kipchak and Oghuz languages; 5) describe the writing systems of the Kipchak and Oghuz languages; 6) describe and compare the basic grammar and vocabulary of the Kipchak and Oghuz languages; 7) describe the linguistic contact between the Kipchak and Oghuz languages and the neighbouring non-Turkic languages; and 8) read, transcribe, translate and analyse selected texts written in Kipchak and Oghuz languages. On completion of course b) students must at least be able to: 1) explain the basic principles of the scientific work and the research methodology with reference to modern linguistics (general linguistics); 2) present and analyse relevant scientific articles within the field linguistics (general linguistics); and 3) work with a certain level of independence, clearly formulate and critically discuss theoretical and methodological assumptions and present the results orally and in writing.			
4	Content Course a) includes classification, description and comparative analysis of the Kipchak and Oghuz languages. In addition, the course provides skills in reading, transcribing, analyzing and translating selected texts. Course b) includes different themes from current trends in linguistics, e.g. The Geometry of Meaning, based on Gärdenfors' book by the same name, phylogenetic analysis of language, grammaticalisation, or colour semantics.			
5	Usability of the module Double Master's Degree Programme "Turkic Studies"			
6	Admission requirements Identical to the admission requirements for the Degree Programme			
7	Examination *7.1. Active participation* *7.2. Study achievement* *7.3. Module examination*			

	Written examination in course a), essay (10–15 pages) in course b)
8	Requirements for the assignment of credit points Regular active participation and successful completion of the examinations
9	Ratio of the grade in the overall grade 15 CP out of 120 CP -> 12.5%
10	Frequency Spring term (UU)
11	Module representative and full-time professor Prof. Dr. L. Károly (UU)
12	Further information Teaching language and language of examination is generally English.

Module 3a: Questions of Turkic linguistics [JGU]

Identification code (JOGUStINe)	Workload		Duration	Study semester	Credit points
	6 SWS/540 h		1 Semester	3rd Semester	16 CP

1	Course type/Course	Contact hours	Self-study	Credit points
	a) Tutorial: Turkic Language	2 SWS/21 h	99 h	4 CP
	b) Seminar: Research Seminar	2 SWS/21 h	159 h	6 CP
	c) Seminar: Linguistic Turcology	2 SWS/21 h	159 h	6 CP

2	Group size According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)
3	Qualification goals/Learning outcomes/Competences The students acquire structural knowledge on a selected Turkic language and learn how to use the relevant dictionaries and grammars. Comparison with other pre-modern or modern Turkic varieties results in an advanced understanding of synchronic diversity and its diachronic development. The students are able to segment and analyse linguistic data. The acquisition and application of theoretical, methodological, and practical skills provides the students with a broad Turcology knowledge and a detailed expertise in selected subdomains, and enables them to develop individual interests, explore unknown topics independently, and to advance existing knowledge. Connections and interrelations between seemingly heterogeneous phenomena are recognised and can be presented with their complex aspects in a comprehensible way orally and in writing. The students become accustomed to communicating and moderating in learning groups. Academic thoroughness and correct citation become automated routines.
4	Content Phonological, morphosyntactic, and lexical features of a selected Turkic language. Advanced study of typological and historical issues. Structural analysis of text samples with consideration of complex semantic, morphosyntactic and discourse-pragmatical aspects. Advance in theoretical and methodological skills within the domain of Turcology. Application of these skills to complex linguistic data.
5	Usability of the module Double Master's Degree Programme "Turkic Studies"
6	Admission requirements Identical to the admission requirements for the Degree Programme
7	Examination *7.1. Active participation*

	Preparation for the sessions, homework, exercises, oral contributions
	7.2. Study achievement
	None.
	7.3. Module examination
	Research project with written report (10–15 pages) in Course b)
8	Requirements for the assignment of credit points
	Regular active participation and successful completion of the study achievements and examinations
9	Ratio of the grade in the overall grade
	16 CP out of 120 CP -> 13.3%
10	Frequency
	Winter term (JGU)
11	Module representative and full-time professor
	Univ.-Prof. Dr. J. Rentzsch (JGU)
12	Further information
	Teaching language and language of examination is generally English.

Module 3b: Literature and culture [JGU]

Identification code (JOGUStINe)	Workload		Duration	Study semester	Credit points
	4 SWS/300 h		1 Semester	3rd Semester	10 CP

1	Course type/Course	Contact hours	Self-study	Credit points
	a) Lecture: Lecture on Turkic Literature and Culture	2 SWS/21 h	99 h	4 CP
	b) Seminar: Seminar on Turkic Literature and Culture	2 SWS/21 h	159 h	6 CP

2	Group size
	According to the currently valid regulations on curricular norm values of JGU Mainz
	(http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)
3	Qualification goals/Learning outcomes/Competences
	By means of literature samples, the students acquire knowledge on various aspects of older and newer Turkish and Turkic literature. They become familiar with forms, motives, tropes, and genres, and learn to contextualise literary phenomena within the literatures of the Turkic peoples and world literature. Fundamental theoretical and methodological knowledge on diachronic and synchronic literary and cultural studies, learned on the BA level, is consolidated and knowledge gaps are removed. Students are enabled to contextualise literary phenomena in a culture-internal and intercultural perspective. Dealing with culture-specific features manifest in literary works, they learn to master communicative and interactive situations in a Turkish and Turkic context. In light of intercultural comparison the students develop a consciousness for culture-specific and individual values and concepts. Existing language command is developed by reading of original texts. Building on competences acquired on the BA level and the previous phases of the Master programme, written expression and the transparent presentation of knowledge are practised. The students train the critical use of references and correct citation.
	By writing brief course journals with individual qualified reflection tasks the students practise the auditive perception, structured presentation, and critical evaluation of complex contents.
4	Content
	Various topics on poetry and prose, modern and historical Turkic literatures, literatures of postmodernism, intertextuality and interculturalism, selected writers and their œuvre, literary key works, theory of literature. Questions of intertextuality and interculturalism; comparison of motives, topics, and forms in works of Turkic literature; history of literature; development of national literatures; cross-cultural and cross-linguistic phenomena and inter-relations; issues of the theory of literature and their application on Turkic works.

5	Usability of the module
	Double Master's Degree Programme "Turkic Studies"

6	Admission requirements
	Identical to the admission requirements for the Degree Programme

7	Examination
	7.1. Active participation
	Preparation for the sessions, homework, exercises, oral contributions
	7.2. Study achievement
	Learning Diary (10–15 pages) in Course a)
	7.3. Module examination
	Oral Examination (20 minutes) in Course b), 2 CP

8	Requirements for the assignment of credit points
	Regular active participation and successful completion of the study achievements and examinations

9	Ratio of the grade in the overall grade
	10 CP out of 120 CP -> 8.4%

10	Frequency
	Winter term (JGU)

11	Module representative and full-time professor
	N.N.; Univ.-Prof. Dr. J. Rentzsch (JGU)

12	Further information
	Teaching language and language of examination is generally English.

Module 4: Final Module [JGU]

Identification code (JOGUStINe)	Workload	Duration	Study semester	Credit points
	2 SWS/1020 h	1 Semester	4th Semester	34 CP

1	Course type/Course		Contact hours	Self-study	Credit points
	COLL: Turcology Colloquium		2 SWS/21 h	39 h	2 CP
	MA thesis (6 months)			840 h	28 CP
	Oral examination (30 minutes)			120 h	4 CP

2	Group size
	According to the currently valid regulations on curricular norm values of JGU Mainz
	(http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)

3	Qualification goals/Learning outcomes/Competences
	The Master thesis trains the capability of the students to develop and elaborate research questions on a relevant field in Turcology independently, to find and examine the relevant literature, and to write an academic treatise under the mentorship of and with the support of a supervisor. The students learn to elaborate a research plan and to realise it in an adequate period of time. In the colloquium, oral presentation of a research topic, and defence of the elaborated claims and results in front of a heterogeneous auditorium is practised.

4	Content
	In consideration of the above-mentioned qualification goals, master theses related to a subdomain of Turkic Studies are prepared. The master theses are publicly presented and discussed in the colloquium in front of an auditorium with a Turcological profile. In the oral examination the candidates present their theses. Subsequently, selected aspects of the master thesis as well as questions and problems from the context of the topic selected for the thesis are discussed.

5	Usability of the module Double Master's Degree Programme "Turkic Studies"
6	Admission requirements Identical to the admission requirements for the Degree Programme
7	Examination *7.1. Active participation* None. *7.2. Study achievement* Presentation (30 min.) of the MA thesis in the colloquium *7.3. Module examination* MA thesis (6 months), oral MA exam (30 min.) Ratio: MA thesis 70%, oral exam 30%
8	Requirements for the assignment of credit points Successful completion of the examinations
9	Ratio of the grade in the overall grade 34 CP out of 120 CP -> 28.3 %
10	Frequency Summer term (JGU)
11	Module representative and full-time professor Univ.-Prof. Dr. J. Rentzsch (JGU), Prof. Dr. L. Károly (UU)
12	Further information Teaching language is generally English. The language of examination is English.