

Module Handbook M.A. Turcology

Version: 14.06.2019

Module 1a: Foundations of Turkic Linguistics					
Identification code (JOGUSTiNe)		Workload	Duration	Study semester	Credit points
		6 SWS/450 h	1 Semester	1st Semester	15 CP
1	Course type/Course a) Übung: Turkic Language b) Oberseminar: Research Seminar c) Seminar: Linguistic Turcology		Contact hours 2 SWS/21 h 2 SWS/21 h 2 SWS/21 h	Self-study 99 h [+ME 60 h] 129 h 99 h	Credit points 4 CP [+ME 2 CP] 5 CP 4 CP
2	Group size According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)				
3	Qualification goals/Learning outcomes/Competences The students acquire structural knowledge on a Turkic language (or, alternatively, a Mongolic or Tungusic language). They are able to segment and analyse word forms and syntactic structures and gloss them according to the <i>Leipzig Glossing Rules</i> . They are acquainted with the relevant tools such as grammars and dictionaries and can use them independently in order to understand and translate elementary texts. Basic knowledge on the structural similarities and differences among the Turkic languages and on the main historical developments, learned on the BA level, is consolidated and knowledge gaps are removed. In comparison to the Turkic language already acquired before the Master studies (generally Turkish), the students recognise the diachronic developments and typological features, and are able to name them. They acquire fundamental theoretical, methodological and practical skills in a domain such as field work, transcription, corpus linguistics, or quantitative methods, and train these in partner and group work. With the help of concrete linguistic data they gain fundamental insight into a subdomain of linguistic Turcology such as semantics, morphosyntax, lexicon, dialectology, language contact, or language history.				
4	Content Phonological, morphosyntactic, and lexical features of a Turkic language in typological comparison to other Turkic languages, and fundamental problems of their historical development. Investigation of text samples and training in structural analysis. Introduction into the theory and methodology of an area of study of linguistic Turcology (e.g. field work, transcription, text editing, corpus linguistics, quantitative methods), and implementation of the skills on linguistic data. Survey on the relevant sources and references, mentored and independent database research. Theoretical and methodological issues of linguistic Turcology (e.g. semantics, morphosyntax, lexicon, dialectology, language contact, language history).				
5	Usability of the module MA Turcology				
6	Admission requirements Command of Turkish or another Turkic language corresponding to level B2 of the CEFR for Languages. Sufficient command of English.				
7	Examination 7.1. <i>Active participation</i> 7.2. <i>Study achievement</i> 7.3. <i>Module examination</i> Written analysis and translation exercise in Course a), 2 CP				
8	Requirements for the assignment of credit points Regular active participation and successful completion of the study achievements and examinations				

9	Ratio of the grade in the overall grade 15 CP out of 106 CP -> 14%
10	Frequency Every semester
11	Module representative and full-time professor Univ.-Prof. Dr. J. Rentzsch
12	Further information Teaching language and language of examination is generally English.

Module 1b: Foundations of Turkic Literature and Culture

Identification code (JOGUSTlNe)	Workload	Duration	Study semester	Credit points
	4 SWS/270 h	1 Semester	1st Semester	9 CP
1	Course type/Course a) Lecture: Lecture on Turkic Literature and Culture b) Seminar: Turkic Literature and Culture	Contact hours 2 SWS/21 h 2 SWS/21 h	Self-study 69 h 99 h [+ME 60 h]	Credit points 3 CP 4 CP [+ME 2 CP]
2	Group size According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)			
3	Qualification goals/Learning outcomes/Competences By means of literature samples, the students acquire knowledge on various aspects of older and newer Turkish and Turkic literature. They become familiar with forms, motives, tropes, and genres, and learn to contextualise literary phenomena within the literatures of the Turkic peoples and world literature. Fundamental theoretical and methodological knowledge on diachronic and synchronic literary and cultural studies, learned on the BA level, is consolidated and knowledge gaps are removed. Students are enabled to contextualise literary phenomena in a culture-internal and intercultural perspective. Dealing with culture-specific features manifest in literary works, they learn to master communicative and interactive situations in a Turkish and Turkic context. In light of intercultural comparison the students develop a consciousness for culture-specific and individual values and concepts. Existing language command is developed by reading of original texts. Building on competences acquired on the BA level, written expression and the transparent presentation of knowledge are practised. The students train the critical use of references and correct citation. By writing brief course journals with individual qualified reflection tasks the students practise the auditive perception, structured presentation, and critical evaluation of complex contents.			
4	Content Various topics on poetry and prose, modern and historical Turkic literatures, literatures of postmodernism, intertextuality and interculturalism, selected writers and their œuvre, literary key works, theory of literature. Questions of intertextuality and interculturalism; comparison of motives, topics, and forms in works of Turkic literature; history of literature; development of national literatures; cross-cultural and cross-linguistic phenomena and inter-relations; issues of the theory of literature and their application on Turkic works.			
5	Usability of the module MA Turcology			
6	Admission requirements Command of Turkish or another Turkic language corresponding to level B2 of the CEFR for Languages. Sufficient command of English.			
7	Examination			

	<p>7.1. <i>Active participation</i></p> <p>7.2. <i>Study achievement</i></p> <p>Two brief summaries of freely selected sessions in Course a) with an individual qualified reflection (short elaboration)</p> <p>7.3. <i>Module examination</i></p> <p>Essay (10–15 pages) in Course b), 2 CP</p>
8	<p>Requirements for the assignment of credit points</p> <p>Regular active participation and successful completion of the study achievements and examinations</p>
9	<p>Ratio of the grade in the overall grade</p> <p>9 CP out of 106 CP -> 8,5%</p>
10	<p>Frequency</p> <p>Every semester</p>
11	<p>Module representative and full-time professor</p> <p>Univ.-Prof. Dr. J. Rentzsch; N.N.</p>
12	<p>Further information</p> <p>Teaching language and language of examination is generally English.</p>

Module 2a: Intermediate Turkic Linguistics

Identification code (JOGUSTI(Ne))	Workload	Duration	Study semester	Credit points
	6 SWS/450 h	1 Semester	2nd Semester	15 CP
1	<p>Course type/Course</p> <p>a) Übung: Turkic Language</p> <p>b) Oberseminar: Research Seminar</p> <p>c) Seminar: Linguistic Turcology</p>	<p>Contact hours</p> <p>2 SWS/21 h</p> <p>2 SWS/21 h</p> <p>2 SWS/21 h</p>	<p>Self-study</p> <p>99 h</p> <p>129 h [+ME 60]</p> <p>99 h</p>	<p>Credit points</p> <p>4 CP</p> <p>5 CP [+ME 2 CP]</p> <p>4 CP</p>
2	<p>Group size</p> <p>According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)</p>			
3	<p>Qualification goals/Learning outcomes/Competences</p> <p>The students acquire structural knowledge on another Turkic language (or, alternatively, a Mongolic or Tungusic language) and on the tools relevant to its comprehension. Analytic skills are broadened. The students are capable of reading, translating and analysing texts at intermediate level. In comparison to the Turkic languages already learned, an advanced understanding of typological similarities and differences among the Turkic languages and of their historical evolution takes shape. The students acquire theoretical, methodological and practical skills in another domain such as field work, transcription, corpus linguistics, or quantitative methods, and apply these skills on Turkic linguistic material. They practice the transfer of their knowledge to students at earlier levels in partner- and teamwork, and train the elucidating, intelligible presentation of complex issues. Written expression and the transparent presentation of knowledge is further developed. On intermediate level the students familiarise themselves with another subdomain of linguistic Turcology such as semantics, morphosyntax, lexicon, dialectology, language contact, or language history, and expand their knowledge acquired in Module 1a dealing with texts in original language. They have the capacity to develop their skills independently or under mentorship, and to evaluate the reference literature critically.</p>			
4	<p>Content</p> <p>Phonological, morphosyntactic, and lexical features of another Turkic language in typological comparison to other Turkic languages. Advanced problems of their historical development. Investigation of text samples and detailed structural analysis. Theory and methodology of another area of study of linguistic Turcology (e.g. field work, transcription, text editing, corpus linguistics, quantitative methods), and implementation of the skills on linguistic data. Broad consideration of relevant</p>			

	references. Independent database research and critical selection of sources. Further theoretical and methodological issues of linguistic Turcology (e.g. semantics, morphosyntax, lexicon, dialectology, language contact, language history), and transfer of the learned skills on concrete linguistic phenomena.
5	Usability of the module MA Turcology
6	Admission requirements Command of Turkish or another Turkic language corresponding to level B2 of the CEFR for Languages. Sufficient command of English.
7	Examination 7.1. <i>Active participation</i> 7.2. <i>Study achievement</i> 7.3. <i>Module examination</i> Essay (10-15 pages) in Course b)
8	Requirements for the assignment of credit points Regular active participation and successful completion of the study achievements and examinations
9	Ratio of the grade in the overall grade 15 CP out of 106 CP -> 14%
10	Frequency Every semester
11	Module representative and full-time professor: Univ.-Prof. Dr. J. Rentzsch
12	Further information Teaching language and language of examination is generally English.

Module 2b: Intermediate Turkic Literature and Culture

Identification code (JOGUSTI/Ne)	Workload	Duration	Study semester	Credit points
	4 SWS/270 h	1 Semester	2nd Semester	9 CP
1	Course type/Course a) Lecture: Lecture on Turkic Literature and Culture b) Seminar: Turkic Literature and Culture	Contact hours 2 SWS/21 h 2 SWS/21 h	Self-study 69 h 99 h [+ME 60 h]	Credit points 3 CP 4 CP [+ME 2 CP]
2	Group size According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)			
3	Qualification goals/Learning outcomes/Competences The students expand their knowledge on selected aspects of older and newer Turkish literature or the literature of other Turkic peoples by reading selected literary texts. They broaden their proficiency in forms, motives, tropes and genres. They acquire the competence to apply theories from literary and cultural studies on texts in Turkic languages and learn to analyze and interpret literary works from different approaches. They develop a consciousness for inter- and intracultural diversity among Turkic and non-Turkic societies as well as within Turkic communities. They obtain a comparative survey of literary works by different authors and from various genres and social milieus, and consequently adopt a broad overview of the variation of literary and cultural expressions. Oral presentation of complex facts and discussion of complex issues in the learning group is trained. Language competence in Turkish is further enhanced through reading of texts in original language.			

4	Content Further topics on various forms and genres, literature of different eras and schools, further issues of intertextual and inter-cultural topics, advanced questions of the theory of literature and methods of interpretation. National literature versus world literature, dialogue of literatures, belles-lettres and folk literature, popular literature.
5	Usability of the module MA Turcology
6	Admission requirements Command of Turkish or another Turkic language corresponding to level B2 of the CEFR for Languages. Sufficient command of English.
7	Examination <i>7.1. Active participation</i> <i>7.2. Study achievement</i> Two brief summaries of freely selected sessions in Course a) with an individual qualified reflection (short elaboration) <i>7.3. Module examination</i> Oral exam (20 min.) in Course b), 2 CP
8	Requirements for the assignment of credit points Regular active participation and successful completion of the study achievements and examinations
9	Ratio of the grade in the overall grade 9 CP out of 106 CP -> 8,5%
10	Frequency Every semester
11	Module representative and full-time professor Univ.-Prof. Dr. J. Rentzsch; N.N.
12	Further information Teaching language and language of examination is generally English.

Module 3a: Advanced Turkic Linguistics

Identification code (JOGUSTiNe)	Workload	Duration	Study semester	Credit points
	6 SWS/450 h	1 Semester	3rd Semester	15 CP
1	Course type/Course a) Übung: Turkic Language b) Oberseminar: Research Seminar c) Seminar: Linguistic Turcology	Contact hours 2 SWS/21 h 2 SWS/21 h 2 SWS/21 h	Self-study 99 h 129 h 99 h [+ME 60 h]	Credit points 4 CP 5 CP 4 CP [+ ME 2 CP]
2	Group size According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)			
3	Qualification goals/Learning outcomes/Competences The students acquire structural knowledge on another Turkic language (or, alternatively, a Mongolic or Tungusic language) and learn how to use the relevant dictionaries and grammars. The knowledge of several languages results in an advanced understanding of synchronic diversity and its diachronic development. The students are able to segment and analyze linguistic data in a routined and self-confident way. Acquisition of further theoretical, methodological, and practical skills provides the students with a broad Turcology knowledge and a more detailed expertise in selected subdomains, and enables			

	them to develop individual interests, explore unknown topics independently, and to advance existing knowledge. Connections and interrelations between seemingly heterogeneous phenomena are recognised and can be presented with their complex aspects in a comprehensible way orally and in writing. The students are accustomed to communicating and moderating in learning groups. They are able to support other students in their learning process as tutors. Thoroughness and conscientiousness are standard guidelines for their scientific performance. Correct citation and immaculate handling of sources are automated routines.
4	Content Phonological, morphosyntactic, and lexical features of another Turkic language. Advanced study of typological and historical issues. Structural analysis of text samples with consideration of complex semantic, morphosyntactic and discours-pragmatical aspects. Advance in theoretical and methodological skills within the domain of Turcology. Application of these skills to complex linguistic data.
5	Usability of the module MA Turcology
6	Admission requirements Command of Turkish or another Turkic language corresponding to level B2 of the CEFR for Languages. Sufficient command of English.
7	Examination 7.1. <i>Active participation</i> 7.2. <i>Study achievement</i> 7.3. <i>Module examination</i> Essay (10–15 pages) in Course c)
8	Requirements for the assignment of credit points Regular active participation and successful completion of the study achievements and examinations
9	Ratio of the grade in the overall grade 15 CP out of 106 CP -> 14%
10	Frequency Every semester
11	Module representative and full-time professor Univ.-Prof. Dr. J. Rentzsch
12	Further information Teaching language and language of examination is generally English.

Module 3b: Advanced Turkic Literature and Culture

Identification code (JOGUSTlNe)	Workload	Duration	Study semester	Credit points
	4 SWS/270 h	1 Semester	3rd Semester	9 CP
1	Course type/Course a) Lecture: Lecture on Turkic Literature and Culture b) Seminar: Turkic Literature and Culture	Contact hours 2 SWS/21 h 2 SWS/21 h	Self-study 69 h 99 h [+ME 60 h]	Credit points 3 CP 4 CP [+ME 2 CP]
2	Group size According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)			

3	<p>Qualification goals/Learning outcomes/Competences</p> <p>The students advance their competence in the critical analysis of texts in original language. They are able to interpret literary works competently and self-assuredly using the standard methods, or to develop creative approaches towards an interpretation. As a result of their intensive and sustainable occupation with the literary expressions of Turkic communities they possess a broad intercultural competence and a reliable feeling for inter- and intracultural differences. They boast a comprehensive overview of forms, motives, tropes, and genres as well as several theories of literary studies. They master the terminology of comparative literary studies and are able to present complex matters transparently, comprehensibly, and in a structured way both in writing and orally. Critical handling of sources and references as well as correct citation are automated routines. Oral presentation in front of an auditorium is trained through oral papers (module examination). The command of Turkish/Turkic is advanced through the reading of texts in original language.</p>
4	<p>Content</p> <p>Analysis of selected literary works, oeuvre of individual authors and comparison to works of Turkish/Turkic literature and world literature, mutual influence of authors, works, and literatures. The evolution of national and international literary trends and movements, East-West dilemma in the Turkish culture, conservatism and avant-garde developments.</p>
5	<p>Usability of the module</p> <p>MA Turcology</p>
6	<p>Admission requirements</p> <p>Command of Turkish or another Turkic language corresponding to level B2 of the CEFR for Languages. Sufficient command of English.</p>
7	<p>Examination</p> <p>7.1. <i>Active participation</i></p> <p>7.2. <i>Study achievement</i></p> <p>Two brief summaries of freely selected sessions in Course a) with an individual qualified reflection (short elaboration)</p> <p>7.3. <i>Module examination</i></p> <p>Oral presentation (30 min.) in Course b), 2 CP</p>
8	<p>Requirements for the assignment of credit points</p> <p>Regular active participation and successful completion of the study achievements and examinations</p>
9	<p>Ratio of the grade in the overall grade</p> <p>9 CP out of 106 CP -> 8,5%</p>
10	<p>Frequency</p> <p>Every semester</p>
11	<p>Module representative and full-time professor</p> <p>Univ.-Prof. Dr. J. Rentzsch; N.N.</p>
12	<p>Further information</p> <p>Teaching language and language of examination is generally English.</p>

Elective Module				
Identification code (JOGUSTI/Ne)	Workload	Duration	Study semester	Credit points
	6–14 SWS/420 h	3 Semester	1st–3rd Semester	14 CP
1	Course type/Course Elective courses according to (4)	Contact hours 6–14 SWS/ 63–147 h	Self-study 273–357 h	Credit points 14 CP

2	<p>Group size</p> <p>According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)</p>
3	<p>Qualification goals/Learning outcomes/Competences</p> <p>The courses and activities selected within this module provide the students with further methodological, theoretical or practical knowledge and competences relevant to Turcology. These may be competence in a foreign language relevant either for the reading of scientific literature or as language in contact to Turkic, courses or modules that deepen or broaden literary, linguistic, or other scientific skills and competences, as well as practical or research-oriented internships, summer schools and holiday courses, as long as a connection to the qualification goals of the study programme can be established.</p>
4	<p>Content</p> <p>Elective courses from domains broadly related to Turcology in terms of academic expertise, methodology, or other; these may be among other things:</p> <ol style="list-style-type: none"> 1. ISSK: <ul style="list-style-type: none"> - German as a foreign language (Deutsch als Fremdsprache): obligatory for degree-seeking students without a command of German corresponding to at least B2 according to the CEFR for Languages. - Further courses from the ISSK programme 2. Geography: <ul style="list-style-type: none"> - Colloquium: Lectures on Globalisation, Culture and Media Geography I (2 SWS) - Colloquium: Lectures on Globalisation, Culture and Media Geography II (2 SWS) - Advanced Seminar: Concepts of Cultural Geography (2 SWS) - Advanced Seminar: Geographies of Cultural Globalisation Processes (2 SWS) 3. Slavic Studies: <ul style="list-style-type: none"> - Russian (13 SWS) - Polish (12 SWS) - Croatian/Serbian (12 SWS) 4. Linguistics: <ul style="list-style-type: none"> - Module A1: Theorie (6 SWS) - Module A2: Empirische Verfahren (6 SWS) - Module A3: Sprachwandel/Soziolinguistik (6 SWS) - Japanese (8 SWS) 5. Comparative Literature: <ul style="list-style-type: none"> - Module Intertextualität (6 SWS) - Module Interkulturalität (6 SWS) 6. Turcology: <ul style="list-style-type: none"> - Mainz Türk Edebiyatı Günleri (2 SWS) - Turcological Colloquium (2 SWS) 7. Other: <ul style="list-style-type: none"> - Courses from the programme of the Gutenberg International School - Summer schools - External language courses - Internships <p>It is compulsory to have the elective activities approved in advance by the module representative.</p>
5	<p>Usability of the module</p> <p>MA Turcology</p>
6	<p>Admission requirements</p> <p>None</p>

7	<p>Examination</p> <p>7.1. <i>Active participation</i></p> <p>7.2. <i>Study achievement</i></p> <p>Depending on the selected courses and activities. Study achievements may be graded, but the mark is not relevant for the overall grade.</p> <p>7.3. <i>Module examination</i></p> <p>None.</p>
8	<p>Requirements for the assignment of credit points</p> <p>Regular active participation; successful completion of the study achievements and examinations (if applicable)</p>
9	<p>Ratio of the grade in the overall grade</p> <p>0%</p>
10	<p>Frequency</p> <p>Usually every semester. Some courses are offered annually only.</p>
11	<p>Module representative and full-time professor</p> <p>Univ.-Prof. Dr. J. Rentzsch; N.N.</p>
12	<p>Further information</p> <p>The teaching language depends on the selected courses and/or activities.</p>

Module: Final Module

Identification code (JOGUSTiNe)	Workload	Duration	Study semester	Credit points
	2 SWS/900 h	1 Semester	4th Semester	34 CP
1.	<p>Course type/Course</p> <p>a) Colloquium: Turcology colloquium</p> <p>MA thesis</p> <p>Oral MA exam</p>	<p>Contact hours</p> <p>2 SWS/21 h</p>	<p>Self-study</p> <p>39 h</p> <p>840 h</p> <p>120 h</p>	<p>Credit points</p> <p>2 CP</p> <p>28 CP</p> <p>4 CP</p>
2.	<p>Group size</p> <p>According to the currently valid regulations on curricular norm values of JGU Mainz (http://www.uni-mainz.de/studlehr/ordnungen/CNW_Satzung_aktuell.pdf)</p>			
3.	<p>Qualification goals/Learning outcomes/Competences</p> <p>The Master thesis trains the capability of the students to elaborate research questions on a relevant field in Turcology independently, to find and examine the relevant literature, and to write an academic treatise under the mentorship of and with the support of a supervisor. The students learn to elaborate a research plan and to realise it in an adequate period of time. In the colloquium, oral presentation of a research topic, and defence of the elaborated claims and results in front of a heterogeneous auditorium is practised.</p>			
4.	<p>Content</p> <p>In consideration of the above-mentioned qualification goals, master theses related to a subdomain of Turcology are prepared. The master theses are publicly presented and discussed in the colloquium in front of an auditorium with a Turcological profile. In the oral examination the candidates present their theses. Subsequently, selected aspects of the master thesis as well as questions and problems from the context of the topic selected for the thesis are discussed.</p>			
5.	<p>Usability of the module</p> <p>MA Turcology</p>			
6.	<p>Admission requirements</p> <p>Command of Turkish or another Turkic language corresponding to level B2 of the CEFR for Languages. Sufficient com-</p>			

	mand of English.
7.	Examination <i>7.1. Active participation</i> <i>7.2. Study achievement</i> Presentation (30 min.) of the MA thesis in the colloquium <i>7.3. Module examination</i> MA thesis (6 months), oral MA exam (30 min.) Ratio: MA thesis 70%, oral exam 30%
8.	Requirements for the assignment of credit points Regular active participation and successful completion of the study achievements and examinations
9.	Ratio of the grade in the overall grade 34 CP out of 106 CP -> 32,5 %
10.	Frequency Every semester
11.	Module representative and full-time professor Univ.-Prof. Dr. J. Rentzsch, N.N.
12.	Further information Teaching language is generally English. Language of examination is English.

Abbreviations:

CP = ECTS credits

ME = Module examination